

Department of History
Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

Structure, Syllabus of the Courses of Reading and Scheme of Examinations

For the UG Programmes

Subject: History

(Semester I - IV)

(according to the Curriculum Framework of U.G. Programmes under NEP-2020)

To be implemented w.e.f. the Session 2023-24

(in Phased Manner)

I Complete Scheme of the U.G. Courses (History):

Semester	Course Type	Course Code	Name of the Course	Credits	Contact Hours	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
1	CC-1 MCC-1	B23- HIS-101	Idea of Bharat	4	4	30	70	100	3
	MCC-2	B23- HIS-102	Ancient World	4	4	30	70	100	3
	CC-M1	B23- HIS-103	Indian History & Culture	2	2	15	35	50	3
	MDC-1	B23- HIS-104	Glimpses of Ancient India	3	3	25	50	75	3
2	CC-2 MCC-3	B23- HIS-201	History of India (From Earliest Times to 1206)	4	4	30	70	100	3
	CC-M2	B23- HIS-202	Orality and Oral Culture in India	2	2	15	35	50	3
	DSEC-1	B23- HIS-203	History: Theory & Method	4	4	30	70	100	3
	MDC-2	B23- HIS-204	Glimpses of Medieval India	3	3	25	50	75	3
3	CC-3 MCC-4	B23- HIS-301	History of India (1206-1757)	4	4	30	70	100	3
	MCC-5	B23- HIS-302	Medieval World	4	4	30	70	100	3
	MDC-3	B23- HIS-303	Glimpses of Modern India	3	3	25	50	75	3
4	CC-4 MCC-6	B23- HIS-401	History of India (1757-1947)	4	4	30	70	100	3
	MCC-7	B23- HIS-402	Medieval Europe	4	4	30	70	100	3
	MCC-8	B23- HIS-403	History of Haryana (From Earliest Times to 1966)	4	4	30	70	100	3
	DSE-1	B23- HIS-404	Social Formations and Cultural Patterns in	4	4	30	70	100	3

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			Ancient & Medieval Times						
				OR					
		B23-HIS-405	Patterns of Capitalism in Modern Times	4	4	30	70	100	3
5	CC-5 MCC-9	B23-HIS-501	Early Modern World	4	4	30	70	100	3
	MCC-10	B23-HIS-502	History of Europe (1789-1914)	4	4	30	70	100	3
	DSE-2	B23-HIS-503	History of Britain (1815-1900)	4	4	30	70	100	3
				OR					
		B23-HIS-504	History of the U.S.A. (1776-1865)	4	4	30	70	100	3
	DSE-3	B23-HIS-505	South Asia in Modern Times-I	4	4	30	70	100	3
				OR					
		B23-HIS-506	East Asia in Modern Times: China	4	4	30	70	100	3
6	CC-6 MCC-11	B23-HIS-601	Modern World	4	4	30	70	100	3
	MCC-12	B23-HIS-602	History of Europe (1914-1945)	4	4	30	70	100	3
	DSE-4	B23-HIS-603	History of Britain (1900-1945)	4	4	30	70	100	3
				OR					
		B23-HIS-604	History of the U.S.A. (1865-1945)	4	4	30	70	100	3
	DSE-5	B23-HIS-605	South Asia in Modern Times-II	4	4	30	70	100	3
				OR					
		B23-HIS-606	East Asia in Modern Times: Japan	4	4	30	70	100	3
7	CC-H1	B23-HIS-701	Indian National Movement (1885-1920)	4	4	30	70	100	3

5	CC-5 MCC-9		Ancient & Medieval Times						
		OR							
		B23- HIS-405	Patterns of Capitalism in Modern Times	4	4	30	70	100	3
	MCC-10	B23- HIS-501	Early Modern World	4	4	30	70	100	3
		B23- HIS-502	History of Europe (1789-1914)	4	4	30	70	100	3
		B23- HIS-503	History of Britain (1815-1900)	4	4	30	70	100	3
	DSE-2	OR							
		B23- HIS-504	History of the U.S.A. (1776- 1865)	4	4	30	70	100	3
		B23- HIS-505	South Asia in Modern Times-I	4	4	30	70	100	3
	DSE-3	OR							
		B23- HIS-506	East Asia in Modern Times: China	4	4	30	70	100	3
6	CC-6 MCC-11	B23- HIS-601	Modern World	4	4	30	70	100	3
	MCC-12	B23- HIS-602	History of Europe (1914-1945)	4	4	30	70	100	3
	DSE-4	B23- HIS-603	History of Britain (1900-1945)	4	4	30	70	100	3
		OR							
		B23- HIS-604	History of the U.S.A. (1865- 1945)	4	4	30	70	100	3
	DSE-5	B23- HIS-605	South Asia in Modern Times-II	4	4	30	70	100	3
		OR							
		B23- HIS-606	East Asia in Modern Times: Japan	4	4	30	70	100	3
7	CC-H1	B23- HIS-701	Indian National Movement (1885- 1920)	4	4	30	70	100	3

	CC-H2	B23-HIS-702	Contemporary India: State and Politics (1947-1964)	4	4	30	70	100	3
	CC-H3	B23-HIS-703	History of Historical Writing-I	4	4	30	70	100	3
	DSE-6	B23-HIS-704	Introduction to Indian Art History	4	4	30	70	100	3
		OR							
		B23-HIS-705	Understanding Heritage	4	4	30	70	100	3
PC-H1	B23-HIS-706	Historical Seminar-I	4	4	30	70	100	3	
8	CC-H4	B23-HIS-801	Indian National Movement (1920-1947)	4	4	30	70	100	3
	CC-H5	B23-HIS-802	Contemporary India: Socio-Economic Change (1947-1964)	4	4	30	70	100	3
	CC-H6	B23-HIS-803	History of Historical Writing-II	4	4	30	70	100	3
	DSE-7	B23-HIS-804	Historical Tourism: Theory & Practice	4	4	30	70	100	3
		OR							
		B23-HIS-805	Understanding Popular Culture	4	4	30	70	100	3
	PC-H2	B23-HIS-806	Historical Seminar-II	4	4	30	70	100	3

II. Detailed Syllabus, Courses of Reading and Scheme of Examinations of U.G. Programmes (History):

Semester-I:

CC-1/MCC-1

Session: 2023-24			
PartA–Introduction			
Subject	History		
Semester	1 st		
Name of the Course	Idea of Bharat		
Course Code	B23-HIS-101		
CourseType: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.		
CourseLearningOutcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Acquaint with the concept of <i>Bharat/Bharatvarsha</i> and its eternity and major Knowledge Traditions and Educational System in ancient India. 2. Understand the concepts, ideas and developments in the spheres of <i>Dharma</i>, Philosophy, Art and Culture in ancient India. 3. Grasp the concepts, ideas and developments in the spheres of Science, Environment, Polity and Economy in ancient India. 4. Demonstrate the Political Contours of ancient <i>Bharatvarsha</i>; Places of ancient Indian Arts; Important ancient <i>Janpadas</i> and ancient Maritime Commerce on the outline map of India and also explicate it historically. 		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

	Hegemony of Kannauj in ancient India. 4. Familiar with the Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India and its historical outcome.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	75	Time: 3 Hrs.	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		

Part B-Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.
2. The Compulsory Question shall consist of *five* short answer type questions of 02 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline Vedic Age: Religion, Polity, Society and Economy Religious Movements: Buddhism and Jainism	12
II	Mahajanapada: Rise of Magdha Empire Mauryan Empire: Chandragupta Maurya and Ashoka Post-Mauryan State: Kushanas and Satvahanas	11
III	Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas Post-Gupta Period: Pushpabhuties and Chalukayas Triangular Struggle for Hegemony of Kannauj	11
IV	Polity and Administration of Cholas Rise of Rajputs with Special Reference to Tomars Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and its Impact	11
V*	Practical/Tutorial	-

Cambridge, 2010
 Parikh, B., *Composite Culture in a Multicultural Society*, NBT, Delhi, 2007.
 Mehta, N., *Introduction: Satellite Television, Identity & Globalization in Contemporary India*
 in N. Mehta, ED, *Television in India*, New York, Routledge, 2008
 Mittal, Satish Chand, *Bhartiya Sanskriti Ke Char Adhyaya*, ABISY, New Delhi, 2018
 Mookherjee, Radha, *The Fundamental Unity of India*, Longsman, Calcutta, 1914.
 Oberoi, Patricia, *Freedom and Destiny: Gender, Family and Popular Culture in India*,
 Delhi, 2009
 O'Hanlon, Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste
 Protest in Nineteenth Century Western India*
 Omvedt, Gail, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in
 Colonial India*
 Singh, V., *The Human Footprint on Environment: Issues in India*, New Delhi, and Macmillan,
 2012
 Storey, John, *Cultural Theory and Popular Culture*, London, 2001
 Vasudev, V., *Fairs & Festivals, Incredible India Series*, 2007.

MDC-1

Session: 2023-24	
Part A- Introduction	
Subject	History
Semester	1 st
Name of the Course	Glimpses of Ancient India
Course Code	B23-HIS-104
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Learn the major historical developments from the origins of Harappan Civilization upto the rise of Buddhism and Jainism in ancient India. 2. Understand the major historical developments pertaining to the rise of Magdha empire, Mauryan Empire and Post-Mauryan states in ancient India. 3. Acquaint with historical developments pertaining to the rise of Gupta Empire and Post-Gupta Powers like Pushpabhuties & Chalukayas and Triangular Struggle for

Part B-Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	The Concept of <i>Bharatvarsha</i>: Indian Knowledge Traditions: Understanding of <i>Bharatvarsha</i> and its Political Contours Indian Concept of Time and Space The Historical Glory of Ancient Indian Literature: <i>Vedas</i> , <i>Upanishads</i> , Epics, <i>Puranas</i> , Jain and Buddhist Literature etc. Ancient Indian Educational System	15
II	Dharma, Philosophy, Art and Culture Indian Perception of <i>Dharma</i> and <i>Darshan</i> The Concept of <i>Vasudhaiva Kutumbakam</i> : Man, Family, Society and World Polity and Governance: Concept of <i>Janpada</i> & <i>Gram Swarajya</i> Salient Features of Indian Arts Salient features of Indian Culture	15
III	Science, Environment and Economy Science, Technology & Mathematics in Ancient India Health Consciousness (Science of Life): <i>Ayurveda</i> , <i>Yoga</i> and Naturopathy Environmental Conservation: Indian View Indian Economic Thoughts: Agriculture, Industry, Trade and Maritime Commerce	15
IV	Maps (India): Political Contours of ancient <i>Bharatvarsha</i> Places of Indian Arts in ancient times Important <i>Janpadas</i> of ancient India Maritime Commerce in ancient India	15
V*	Practical/Tutorial	15
Suggested Evaluation Methods		

Rao, N. S. Subba

Thapar, Romila

Tripathi, Ramashankar

Aspects of Political Ideas and Institution in Ancient India, MotilalBanarsidas, New Delhi, 1991.
Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas, Mysore, 1911.
The Past Before Us: Historical Traditions of Early India, Permanent Black, Part – I, Delhi, 2013.
A History of Ancient India, Vol. I Penguin India, New Delhi, 2000.
History of Ancient India, MotilalBanarsidas Publishers Pvt. Ltd., New Delhi, 2006.

Semester-II:

CC-2/MCC-3

Session: 2023-24

PartA–Introduction

Subject	History
Semester	2 nd
Name of the Course	History of India (From Earliest Times to 1206)
Course Code	B23-HIS-201
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC
Level of the course (As per Annexure-I	200-299
Pre-requisite for the course (ifany)	N.A.
CourseLearningOutcomes(CLO):	After completing this course, the learner will be able to: 1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India. 2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire, and Post-Gupta Powers in ancient India. 3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj among Palas, Pritiharas and Rashtrakutas; Polity and

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	Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India. 4 Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial I	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B-Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Meaning of History and Sources of Ancient Indian History Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline Vedic Age: Religion, Polity, Society and Economy Religious Movements: Buddhism and Jainism Mahajanapada: Rise of Magdha Empire	15
II	Mauryan Empire: Chandragupta Maurya and Ashoka Post-Mauryan State: Kushanas and Satvahanas Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas Post-Gupta Period: Pushyabhuties and Chalukayas	15

III	Triangular Struggle for Hegemony of Kannauj: Palas, Pratiharas and Rashtrakutas Polity and Administration of Cholas Rise of Rajputs with Special Reference to Tomars Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Impact	15
IV	Maps (India): Important Sites of Harappan Civilization Expansion of Ashoka's Empire Expansion of Kanishka's Empire Expansion of Harsha's Empire	15
V*	Practical/Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		30 Marks 05 Marks 10 Marks 15 Marks N.A.
End Term Examination: 70 Marks		
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Allchin, B. and Allchin R. <i>Origins of a Civilization: The Pre-history and Early Archaeology of South Asia</i> , Viking, New Delhi, 1997. Basham, A. L. <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971. Bhandarkar, D. R. <i>Some Aspects of Ancient Hindu Polity</i> , Benares, 1929. Bogucki, P. <i>The Origin of Human Society</i> , Wiley-Blackwell, Massachusetts, 1999. Burton, Stein <i>History of India</i> , OUP, New Delhi, 1998. Carr, E. H. <i>Itihas Kya Hai</i> , Macmillan Publication, New Delhi 1976. Chandra Satish <i>Medieval India: From the Sultanate to the Mughals</i> , Delhi 1997. ----- <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018 ----- <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. Dinkar, Ramdhari Singh <i>Sanskriti Ke Char Adhyaya</i> , Sahitya Academy, 1956.		

MDC-2

Session: 2023-24

PartA–Introduction

Subject	History
Semester	2 nd
Name of the Course	Glimpses of Medieval India
Course Code	B23-HIS-204

CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (ifany)	N.A.		
CourseLearningOutcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India. 2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of ShershahSuri and his Administration, and Polity & Policies of the Great Mughals. 3. Grasp the features of Society and Economy under the Mughals; nature of Mughal Systems of Mansabdari, Zabti, Jagirdari and Izaradari, and the causes of Disintegration of Mughal Empire. 4. Acquaint with the Emergence of Regional Powers in 18 th century; Rivalry between European Powers in India and Carnatic Wars, and the Conquest of East India Company over Bengal.		
Credits	Theory	Practical/Tutoria l	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	75	Time: 3 Hrs.	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
PartB-Contentsofthe Course			
Instructions for Paper-Setter:			
1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.			
2. The Compulsory Question shall consist of five short answer type questions of 02 marks each which shall be spread over the whole syllabus.			
3. The candidate shall be required to attempt five questions in all selecting one each question from Unit I-IV and the Compulsory Question.			

Unit	Topics	Contact Hours
I	Establishment and Consolidation of Delhi Sultanate: Polity of the Sultans State Apparatus of Delhi Sultanate: Administration with special reference to <i>Iqtadari</i> System Bahmani and Vijaynagar Empires Bhakti and Sufi Movements	12
II	Establishment of Mughal Rule: Babur and Humayun Shershah Suri and his Administration The Great Mughals: Akbar to Aurangzeb – Polity and Policies	11
III	Society and Economy under Mughals Mughal Systems: Mansabdari, Zabti, Jagirdari and Izaradari Disintegration of Mughal Empire.	11
IV	Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs Rivalry between European Powers in India and the Carnatic Wars Conquest of East India Company over Bengal: Battle of Plessey	11
V*	Practical/Tutorial	-
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		25 Marks 05 Marks 07 Marks 13 Marks N.A.
		End Term Examination: 50 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Aziz, A. <i>The Mansabdari System and the Mughal Army</i> , Idarah-i-Adabiyat, New Delhi, 1954. Chandra Bipan <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint. Chandra Satish <i>Medieval India from the Sultanate to the Mughals</i> , Delhi 1997. ----- <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018 ----- <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. Chaurasia, R. S. <i>History of Modern India</i> , Atlantic, New Delhi, 2002.		

Habib, Irfan	<i>The Agrarian System of Mughal India, 1526-1707</i> , OUP, New Delhi, 1999.
Dinkar, Ramdhari Singh	<i>Sanskriti Ke Char Adhyaya</i> , Sahitya Academy, 1956.
Habibullah, A. B. M.	<i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967.
Grover, B. L. and Alka Mehta	<i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018.
Majumdar, R.C., J.N. Chaudhri, & S. Chaudhari	<i>The Mughal Empire</i> , Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
Moreland, W. H.	<i>The Agrarian System of Moslem India</i> , Central Books, Allahabad, 1920.
Prasad, Beni	<i>History of Jahangir</i> , OUP, London, 1922.
Prasad, Ishwari,	<i>The Life and Times of Humayun</i> , Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib	<i>The Cambridge Economic History of India</i> , Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F.	<i>The Mughal Empire</i> , Foundation Books, New Delhi, 1993.
Sarkar, J. N.	<i>History of Aurangzeb</i> , 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta	<i>A History of South India</i> , OUP, New Delhi, 1976.
Srivastava, A. L.	<i>Akbar the Great</i> , 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P.	<i>Rise and Fall of the Mughal Empire</i> , Central Book Depot., Allahabad, 1956.
Quereshi, I. H.	<i>The Administration of the Mughal Empire</i> , OUP, Karachi, 1866.

Semester-III:

CC-3/MCC-4

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	3 rd
Name of the Course	History of India (1206-1757)
Course Code	B23-HIS-301
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC

Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India. 2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Polity and Policies of the Great Mughals; the features of Mughal Systems, and Society and Economy under Mughals. 3. Grasp the Disintegration of Mughal Empire, Emergence of Regional Powers in 18 th century; Rivalry between European Powers in India and Wars of Carnatic, and Conquest of East India Company over Bengal. 4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part B-Contents of the Course			
Instructions for Paper-Setter:			
1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.			
2. The Compulsory Question shall consist of <i>seven</i> short answer type questions of 2 marks each which shall be spread over the whole syllabus.			
3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the			

Explanatory Note shall carry full marks.		
Unit	Topics	Contact Hours
I	Emergence of Delhi Sultanate: QutubuddinAibek, Iltutmish and Balban Consolidation of Delhi Sultanate: AlauddinKhilji and Muhammad Tughlaq State Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up Bhakti Movement and Sufism	15
II	Establishment of Mughal Rule: Babur and Humayun ShershahSuri and his Administration The Great Mughals: Akbar to Aurangzeb – Polity and Policies Mughal Systems: Mansabdari, Zabti, Jagirdari and Izaradari Society and Economy under Mughals	15
III	Disintegration of Mughal Empire Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs Rivalry between European Powers in India and Wars of Carnatic Conquest of East India Company over Bengal: Battle of Plessey	15
IV	Maps (India): Expansion of AlauddinKhilji's Empire Political Conditions of India in 1526 Extent of Mughal Empire at the Death of Akbar (1605) Extent of Mughal Empire at the Death of Aurangzeb (1707)	15
V*	Practical/Tutorial	15
SuggestedEvaluationMethods		
InternalAssessment: > Theory <ul style="list-style-type: none"> Class Participation: 05Marks Seminar/presentation/assignment/quiz/class test etc.: 10 Marks Mid-Term Exam: 15 Marks > Practicum <ul style="list-style-type: none"> Class Participation: N.A. Seminar/Demonstration/Viva-voce/Lab records etc.: Mid-Term Exam: 		End Term Examination: 70 Marks
PartC-Learning Resources		

CC-4/MCC-6

Session: 2024-25

Part A - Introduction

Subject	History		
Semester	4 th		
Name of the Course	History of India (1757-1947)		
Course Code	B23-HIS-401		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and different Tools/Methods used for it by the British, and their Policy towards Princely States upto 1857. 2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule; Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission; Emergence of Indian National Movement under the Congress, and the Political Reforms of 1909 and 1919. 3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement; Role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle; Prajamandal Movements in Princely States and, the circumstances leading to the Partition and Independence of India. 4. Demonstrate the Expansion of the British Empire upto 1856, Centers of the Uprising of 1857, Centers of Revolutionary Movement and Centers of Gandhian Movements on the outline map of India and also explicate it historically. 		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04

I	Establishment of the British Rule: Battle of Buxar and its Aftermath Expansion of British Rule: Mysore and Marathas Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse Annexation of the States of Punjab, Sindh and Awadh	12
II	Uprising of 1857: Causes, Expansion and Results Government of India Act of 1858 and the Beginning of the Crown's Regime Socio-Religious Reform Movements: BrahmoSamaj, AryaSamaj, SatyashodhakSamaj and Ramkrishan Mission	11
III	Emergence of Indian National Movement under the Congress Political Reforms of 1909 and 1919 Depressed Class Movement with special reference to the Role of Dr. B.R. Ambedkar Revolutionaries in National Movement with special reference to Bhagat Singh	11
IV	Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements Subhash Chandra Bose and INA Prajamandal Movements in Princely States Communal Politics, Partition and Independence	11
V*	Practical/Tutorial	-
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 07 Marks • Mid-Term Exam: 13 Marks > Practicum N.A. • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		End Term Examination: 50 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Bayly, C. A. <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. Bandopadhyaya, Shekhae <i>From Plassuy to Partition: A History of Modern India</i> , New Delhi, 2004. Chahal, S.K. <i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i> (Only Introduction & Chapter I) ----- <i>Dr. B.R. Ambedkar: The Maker of Modern India</i>		

Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India; different Tools/Methods used for it by the British, and Annexation of the States of Punjab, Sindh and Awadh. 2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule, and Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission. 3. Grasp the major historical developments related to the Emergence of Indian National Movement; Political Reforms of 1909 and 1919; Depressed Class Movement, and the Revolutionaries' Movement. 4. Acquaint with the role of Mahatma Gandhi in National Movement, role of Subhash Chandra Bose and INA, Prajamandal Movements in Princely States, and the circumstances leading to the Partition and Independence of India.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	75	Time: 3 Hrs.	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part B-Contents of the Course			
Instructions for Paper-Setter: 1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks. 2. The Compulsory Question shall consist of <i>five</i> short answer type questions of 02 marks each which shall be spread over the whole syllabus. 3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			
Unit	Topics		Contact Hours