

Scheme of Examination and Syllabus

For Under-Graduate Programme (Multidisciplinary) Scheme-A

Subject: Music Instrumental (Sitar)

Under (Multiple Entry-Exit, Internship and CBCS-LOCF in accordance to NEP-2020 w.e.f.

2023-24 (in phased manner)

Scheme of Examination and Syllabus For Under-Graduate Programme (Multidisciplinary) Scheme-A

Subject: Music Instrumental (Sitar) Under (Multiple Entry-Exit, Internship and CBCS-LOCF in accordance to NEP-2020 w.e.f. 2023-24 (in phased manner)

Course	Paper(s)	Nomenclature of	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/ week
,		paper Fundamentals of	. 02	15	35	50	3 hrs.	02
CC-A1	B23-BMI- 101	North Indian Music Practical	02	15	35	50	6 hrs.	. 04
		Terminology of	02	15	35	50	3 hrs.	02
MDC-1	B23-BMI- 102	Indian Music Practical	01	05	20	25	6 hrs.	02
		History of Instrumental Music	01	10	20	30	3 hrs.	. 01
CC-M1	B23-BMI- 103	Practical	01	05	15	20	6 hrs.	02

Semester-II

			Seme	ster-II		T = 1.12 . T		0	
Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/ week	1
CC-A2	B23-BMI-	History of Non- Percussion Instruments and	02	15	35	50	3 hrs	02	
CC-AZ	201	Ragas Practical	02	. 15	35	50	6 hrs.	. 04	
MDC-2	B23-BMI-	Basics Terms of Indian Music	02	15	35	50	3 hrs.	02	
MDC-2	202	Practical	01	05	20	25	6 hrs.	02	
	B23-BMI-	Raga and Taal in Indian Music	01	10	20	30	3 hrs	. 01	
CC-M	$\frac{2}{203}$	Practical	01	05	15	20	6 hr	s. 02	

Semester-III

Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/ week
CC-A3	B23-BMI-	Ragas, Forms and Terms of Indian Music	02	15	35	50	3 hrs.	02
	301	Practical	02	15	35	50	6 hrs.	04
MDC-3	B23-BMI-	Forms of Vocal and Instrumental Music	02	15	35	50	3 hrs.	02
NIDCS	302	Practical	01	05	20	25	6 hrs.	02

Second Year Semester-IV

Course	Paper(s)	Nomenclature of paper	Credit (T)	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/ week	
CC-A4	B23-BMI- 401	Life Sketch ,Ragas and Taal of Indian Music	02	15	35	50	3 hrs.	02	+
	401	Practical	02	15	35	50	6 hrs.	04	7

(Internship of 4 credits of 4-6 weeks duration after 4th semester)

Third Year Semester-V

Course	Paper(s)	Nomenclature of	Credits	Internal	External	Total Marks	Exam	Contact
	•	paper		Marks	Marks		duration	Hours/week
		Instrumental Music of north India	02	15	35	50 .	3 hrs.	02
CC-A5	B23-BMI-501	Practical	2	15	35	50	6 hrs.	04

Third Year Semester-VI

Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/week
CC-A6	B23-BMI-601	Basic Principals of Indian Classical Music	02	15	35	50	3 hrs.	02
		Practical	02	15	35	50	6 hrs.	04

KURUKSHERTRA UNIVERSITY KURUKSHETRA (Established by the State legislature act of XII 1956) (A⁺ Grade NAAC Accredited)

Syllabus and Course of Reading for U.G. Programme Under NEP- 2020 (W.E.F. 2023-24)

	Session: 2023-24
P	art A - Introduction
Subject	Music Instrumental (Sitar)
Semester	Ist
Name of the Course	Fundamentals of North Indian Music
Course Code	B23-BMI- 101
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC /VAC)	CC
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	N.A.
	After completing this course, the learner will be able to: 1. The students will be able to describe the Various Ragas of North Indian classical music. 2. The students will be able to describe the various Talas of North Indian classical Music. 3. The students will be able to define the terminologies of Indian classical music. 4. The students will be able to explain the rich

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history of Indian music and contribution renowned musician.

5. Perform various ragas and taalas

Credits	Theory	Practical	Total	
	2	2	4	
Contact Hours	2	4	6	

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*)

End Term Exam Marks: 70 (35+35*)

Time: 3 Hours (Theory) /

6 hrs. (Practical)

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer Four long questions, at least one question from each unit. All questions carry equal marks.

Uni t	Topics	Contact Hours
I	Unit 1 1. Historical study and detailed description of the Ragas prescribed in the syllabus. 2. Ability to write the notation of Raza Khani gats in the following Ragas: (1) Yaman (2) Bhupali 3. Origion and development of Sitar	8
II	Unit II 4. Importance of String instruments in music 5. Ability to write Thekas with dugun in the following Talas:	8

	(1) Teentaal (2) Kehrawa 6. Sturctuter of sitar with Diagram	
III	Unit III 7. Short notes on the followings: Sangeet, Swar, Alankaar, Saptak, Raag, Thaat, Jaati, Vaadi Samvaadi Vivadi Anuvadi VarjitSwar, Taal, Gat, Tora, Sthai - Antra. 8. Describe in detail about V.N Bhatkhande's Notation System. 9. Relationship between Sitar and Veena.	7
	Unit - IV 10. History of India Music from Vedic period to 12th Century. 11. Contribution towards Music by the followings: (1) V.N. Bhatkhande (2) V.D. Palustkar 12.Detailed study of the following Instruments. (1) Sitar (2) Guitar	7
	Practical 1. Ability to play any Five basic Toda in Shudh Swaras. 2. Ability to Perform Gat in the following Ragas: (1) Yaman (2) Bhupali 3. Ability to Demonstrate the following taalas in Thah and dugun layakaries: (1) Kehrawa (2) Teentaal.	
	Suggested Evaluation Methods	

Internal Assessment: 30 (15+15*)

> Theory

- Class Participation:
- Seminar/presentation/assignment/quiz/class test etc.: 15
- Mid-Term Exam:

> Practicum

- Class Participation:
- Seminar/Demonstration/Viva-voce/Lab records etc.: 15
- Mid-Term Exam:

End Term Examination: 70 (35+35*)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Books Recommended

- 1. Bhatkhande Sangeet Shastra- V. N. Bhatkhande
- 2.Kramik Pustak Mallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. Hamare Sangeet Ratna- Laxmi Narayan Garg
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav
- 6. Shastriya Sangeet ka vikas Dr. Amita Sharma

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Syllabus and Course of Reading for Master of Performing Arts (5 Year Integrated Programme) Under NEP- 2020 W.E.F. 2023-24

Format for Designing the Syllabus of a Course

	Session: 2023-24
Pa	artA - Introduction
Subject	Music Instrumental (Sitar)
Semester	Ist
Name of the Course	Terminology of Indian Music
Course Code	B23-BMI 102
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC /VAC)	MDC
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (ifany)	Na

CourseLearningOutcomes(CLO):	After completing this course, the learner will be able to: 1. Know Different types of Music and Sounds 2. Understands the various Basic terms of Music 3. Enhance his knowledge about terminology of Taal 4. Know about the contribution of great personalities of Indian classical music 5*.Develops his/her confidence to perform the given content				
Credits	Theory	Practical	Total		
	2	1	3		
Contact Hours	2	2	4		
Max. Marks: 75 (50+25) Internal Assessment Marks End Term Exam Marks:55	,	Time: 3 Hours (7 · 6 hrs. (Practical)	Γheory) /		

PartB-Contentsofthe Course

Instructions for Paper- SetterInstructions for Paper- Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- 3. Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit-V) will be and compulsory and covers the whole syllabus, it contains 5 objective type questions of two marks each.
- 5. All questions Carry equal marks.
- 6. The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9th question(Vth Unit) will be compulsory to attempt.

Uni	Topics	Contact
t		Hours

I	I. Music and Sound	8
	I.I Music and its types – Classical, Semi Classical, Folk Music and Light music.	
	I.2 Sound, Vibration, Frequeancy.	·
	I.3 Naad and its types AahatNaad, AnhatNaad.	- -
II	2. Musical terms	8
	2.1 Shruti ,swar ,ShuddhaSwar, VikritSwar	,
	2.2 Laya and its types Vilambitlaya Madhya layadrutlaya.	
III	3. Introduction to Taal,	7
	3.1 Theka ,Avartan , Taali , Khali, Sam ,Vibhag.	
	3.2 Teen Taal, kaharwa, Dadra	
	3.3 Ability to write notation and demonstration on hands with Thah and Dugun .	
IV	4. Biographies	7
	4.1 Contribution of Pt. Vishnu Narayan Bhatkhande in Indian Classical Music	
	4.2Contribution of Pt. Vishnu DigamberPaluskar in Indian Classical Music	
	Knowledge of Ten Thats of Pt. Bhatkhande	•
V*	5. Practical5.1 Five basic Alankar in shuddhaswaras.	30

5.2 National Antham with instruments. 5.3 One SargamGeet in any raga 5.4 2 film songs based on five ragas.

${f Suggested Evaluation Methods}$

InternalAssessment:20 (15+5*)

- > Theory 15
 - Class Participation:
 - Seminar/presentation/assignment/quiz/class test
 - Mid-Term Exam:
- > Practicum
 - Class Participation:
 - Seminar/Demonstration/Viva-voce/Lab records etc.: 5 • Mid-Term Exam:

PartC-Learning Resources

Recommended Books/e-resources/LMS:

- 1. BhatkhandeSangeetShastra- V. N. Bhatkhande
- 2. KramikPustakMallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. HamareSangeetRatna- Laxmi Narayan Garg
- 5. RaagParichay Part (1-2) HarishchandShrivastav

End Term Examination: 55 (35+20*)

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Syllabus and Course of Reading for U.G. Programme

Under NEP- 2020 (W.E.F. 2023-24)

		Session: 2023-24
	Pa	rtA - Introduction
Subject	1000	Music Instrumental (Sitar)
Semester		1st
Name of the	e Course	History of Instrumental Music
Course Co	ode	B23-BMI- 103
CourseTyJ (CC/MCC/ M/DSEC/V /VAC)	pe: /MDC/CC- VOC/DSE/PC/AEC	CC- Minor
Level of the	ne course (As per	100-199
Pre-requis (ifany)	ite for the course	N.A

CourseLearningOutcomes (CLO):	After completing this course, the learner will be able to: 1. Elaborate about Indian Classical Music. 2. Demonstrate about Terms of Music. 3.Demonstrate about the ragas and talas 4. Enhance his/her knowledge about Contribution of various musicians 5*. Perform the Ragas and Talas		
Credits	Theory	Practical	Total
	1	1	2
Contact Hours	1	2	3
Max. Marks: 50(30+20) Internal Assessment Marks End Term Exam Marks:20+		Time: 3 Hours (TI 6 hrs. (Practical)	neory) /
Part	B-Contentsofthe	Course	

Instructions for Paper- Setter

Question 1 is compulsory comprising of five sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer Three long questions, at least one question from each unit. All questions carry equal marks.

Uni t	Topics	Contact Hours
I	 Describe about the Development Music Brief History of Indian Music Vedic Period to Medieval Period . Meaning, Definitions of Music 	4

		An Lewis Tem.
II	1. Define the following Terms: 2. Naad, Dhwani, Swar, Shruti, Saptak 3. Define the Taaland itsPrana.	4
	Detailed study of Raga Yaman Along with DhrutKhyal Notations	
III*	5. Relationship BetweenSwar and Shruti.6. Describe in details about the Teen Taal along with Thah and Dugun.7. Write in Details About the Notation System.	4
IV	 8. Importance of Laya and its type. 9. Write in details about the following personalities (a)Pt. Vishnu Narayan Bhatkhande (b) Pt. Vishnu DigambarPluskar 	3
V*	Practical Viva & Stage Performance	30
	Ability to demonstrate the Teen TalaTaal on hand:	
	Ability to perform the Raga Yaman Along with Two Aalap and Taans.	
	Demonstrate the terms of music.	
	SuggestedEvaluationMethods	

Internal Assessment: 15 (10+5)

> Theory

- Seminar/presentation/assignment/quiz/class test etc.:
- Mid-Term Exam:

> Practicum

- Seminar/Demonstration/Viva-voce/Lab records etc.:
- Mid-Term Exam:

End Term Examination: (20+15)

PartC-Learning Resources

Recommended Books/e-resources/LMS:

Books Recommended

- 1. BhatkhandeSangeetShastra- V. N. Bhatkhande
- 2. SangeetVisharad- Basant
- 3. KramikPustakMallika- Part II V. N. Bhatkhande
- 4. Sangeet Bodh Sharad Chandra Pranjpayee
- 5. HamareSangeetRatna- Laxmi Narayan Garg
- 6. RaagParichay Part (1-2) HarishchandShrivastav
- 7. ShastriyaSangeetkavikas Dr.Amita Sharma
- 8. AakashvaniaurSangeet Prof. Shuchismita Sharma
- 9. Punjab keLokgeet Dr. Ashok Sharma
- 10.Haryana kalokSangeet: Gita Dhankar
- 11. Also Books Recommended by the teachers.

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Syllabus and Course of Reading for U.G. Programme Under NEP- 2020 (W.E.F. 2023-24)

	Session: 2023-24
	Part A - Introduction
Subject	Music Instrumental (Sitar)
Semester	IInd
Name of the Course	History of Non-Percussion Instruments and Ragas
Course Code	B23-BMI- 201
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	CC
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: The students will be able to describe the Various Ragas of North Indian classical music. The students will be able to describe the various Talas of North Indian classical Music. The students will be able to illustrate the historical trends of Indian classical music. The students will be able to describe the various

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theoretical aspects of Indian classical music. 5. The students will be able to present given ragas
5. The students will be an and taalas

				Total
3.5	111 - 2014 - 211 - 211	Theory	Practical	4
Credits	-1.00	2	2	4
		2		6
		2	4	
Contact Ho	ours		Time: 3 Hours (T	neory)/

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*)

End Term Exam Marks: 70 (35+35*)

Time: 3 Hours (Theory) /

6 hrs. (Practical)

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer Four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	 Unit - I (a) Historical study and detailed description of the Ragas prescribed in the syllabus. (b) Ability to write the notation of Any one Mascetkhani Gat in any Ragas prescribed in syllabus. (c) Ability to write the notation of Raza Khani Gats in the following Ragas: (1) Vrindavani Sarang (3) Bhairav 	8
II	Unit - II (a) Ability to write the Thekas with dugun Layakaries in the	8

following Talas: (1) Ek Taal (2) Chautaal (b) Development of Music from Vedic to Modern period (c) Importance of table in Vocal as an Accompany Instruments Unit - III	7
(c) Importance of table in voca	7
Unit - III	
Unit - III (a) Short notes on the following: Naad, Shruti, Varan, Aavartan, Jhala, Soot, Meend, Ghaseet, Jamjama, Naad, Shruti, Varan, Aavartan, Gamak, Laya. Kan, Khatka, Murki, Krintan, Gamak, Laya. (b) Classification of Indian Musical Instruments. (c) Concept of Time Theory in Indian Classical Music.	
() (0)	7
Unit - IV (a) Role of Media in the development of Indian Classical Music.	
c) Contribution towards Music by the 10110 wing 17110	
Duration	60
1. Ability to Perform Gats in the following Ragas:	
dugun layakaries: (1) Ek Taal (2) Chautaal	
Suggested Evaluation Methods	
al Assessment:30 (15+15*) eory	End Term Examination: 70 (35+35*)
eminar/presentation/assignment/quiz/class test etc13 Iid-Term Exam:	
Class Participation: eminar/Demonstration/Viva-voce/Lab records etc.:15	
	b) Classification of Indian Methods c) Concept of Time Theory in Indian Classical Music. C) Concept of Time Theory in Indian Classical Music. C) Contribution towards Music by the following Musicians: C) Contribution towards Music by the following Musicians: C) Practical 1. Ability to Perform Gats in the following Ragas: (1) Vrindavani Sarang (2) Bhairav 2. Ability to Demonstrate the following taalas in Thah and dugun layakaries: C) Ek Taal (2) Chautaal Suggested Evaluation Methods Assessment:30 (15+15*) eory Class Participation: eminar/presentation/assignment/quiz/class test etc.:15 Mid-Term Exam: acticum Lass Participation:

Recommended Books/e-resources/LMS:

1 Books Recommended

- 1Bhatkhande Sangeet Shastra- V. N. Bhatkhande
- 2.Kramik Pustak Mallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. Hamare Sangeet Ratna- Laxmi Narayan Garg
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav
- 6. Shastriya Sangeet ka vikas Dr. Amita Sharma

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Syllabus and Course of Reading for Master of Performing Arts (5 Year Integrated Programme) Under NEP- 2020 W.E.F. 2023-24

Format for Designing the Syllabus of a Course

Format for Designing the system			
	Session: 2023-24	· · · · · · · · · · · · · · · · · · ·	
	PartA - Introduction		
Subject	Music Instrumen	tal (Sitar)	
Semester	IInd		E
Name of the Course	Basics Terms of Inc	lian Music	
Course Code	B23-BMI- 202		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (ifany)	Na		
CourseLearningOutcomes(CLO):	1. Know Different 2. Understands the 3. Enhance his know 4. Enhance his know 4.	is course, the learner at types of Music and e various Basic terms nowledge about termi nowledge about various	Sounds s of Music inology of Taal ous musical Forms
Credits	Theory	Practical	Total

Contact Hours 2 2	4
	7
Max. Marks: 75 (50+25) Internal Assessment Marks: 20 (15+5*) End Term Exam Marks: 55 (35+20*) Time: 3 6 hrs. (Pro	Hours (Theory) / ractical)

PartB-Contentsofthe Course

Instructions for Paper-Setter

- There shall be Nine Questions in all.
- The Question paper will be divided into five units.
- 3. Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions
- The Question no. nine (Unit-V) will be and compulsory and covers the whole syllabus, it 4. contains 5 objective type questions of two marks each.
- 5. All questions Carry equal marks.
- 6. The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9th question(Vth Unit) will be compulsory to attempt.

Unit	, as sompaisory to attempt.	1. 4 2
1 1	Topics	Contact Hours
I	I. History of music	8
***	I.I Aspects of music ,practical and theory	6 9
£.	I.2 Saptak and its types, Madhya Mandra and Taarsaptak.	
, 19	I.3 Origin and development of swar	
II	2. Musical Terms	8
	2.1 Raga, Vadi, Samvadi and Vivadiswar, Aroh, Avroh, pakad, Samprakartik Raga, GayanSamay	
	2.2 Varn, Alankar, Gram Murcchna	
III	3. Introduction to Taal	7
	3.1 Ektaal ,RupakTaal ,	
	3.2 Ability to write notation and demonstration on hands with Thah and dugun.	

	7
IV 4. Vocal Music Forms	
4.1 KhyalGayan and its types Vilambit and DrutKhyal,,	
4.2 Dhrupad ,Dhmar ,	
4.3 Bandish, Tarana, Bhajan, Geet, Ghazal	
	30
V* 5. Practical 5.1 Five basic Alankar in Vikritswaras.	
5.2 Metional song with instruments.	
5.3 oneGazal or Bhajan with instruments.	
	A 100 M
SuggestedEvaluationMethods	
InternalAssessment:20 (15+5*) > Theory	End Term Examination: 55(35+20*)
• Class Participation:	
Seminar/presentation/assignment/quiz/class test etc.:15	
Mid-Term Exam:	
> Practicum	,
Class Participation:Seminar/Demonstration/Viva-voce/Lab records etc.: 5	
Mid-Term Exam:	

Recommended Books/e-resources/LMS:
1. BhatkhandeSangeetShastra- V. N. Bhatkhande
2. KramikPustakMallika- Part II V. N. Bhatkhande
3. Sangeet Bodh — Sharad Chandra Pranjpayee
4. HamareSangeetRatna- Laxmi Narayan Garg
5. RaagParichay Part (1-2) - HarishchandShrivastav

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Syllabus and Course of Reading for U.G. Programme Under NEP- 2020 (W.E.F. 2023-24)

Semion: 2023-24			
PartA = Introduction			
Subject			Music (Vocal)
Someter	llnd		
Name of the Course	Raga and Taal in	Indian Music	
Course Code	B23-BMI- 203		
Councilype: ((CIC/M/CC/MIDC/CIC- M/DSEC/M/OC/DSE/PC/ABC/VA (C))	CC- Minor		
Level of the course (As per Asserted	100-199		
Pre-requisite for the course (tlary)	NA		
oursel cumingOutomes (CLO):	After completing this course, the learner will be able to 1. Elaborate about Indian Classical Music. 2. Demonstrate about Terms of Music. 3. Demonstrate about the ragas and talas 4. Differentiate between Film and classical music 5* Perform the Ragas and Talas		fusic. c. alas
redn	Theory	Practical	Total

		1	2
		2	3
Contact Hours Max. Marks: 50(30+20) Marks: 10+5		Time: 3 Hours (T 6 hrs. (Practical)	heory)/
Internal Assessment Marks: 10+ 15 End Term Exam Marks: 20+ 15	G. tontsofthe	Course	

PartB-Contentsofthe Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of five sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The sub part), to be answered in 13-20 words. There will be eight long questions, two from each unit. The candidate has to answer Three long questions, at least one question from each unit. All questions carry equal marks.

Uni	Topics	Contact Hours
I	1. A brief history of the Indian music Mugals period to Modern Period .	4
	 Classification of Ragas Complete knowledge of the Ragas and Vilambit and DrutKhyal in each Ragas with Alap and Tans. (a) Bhairav (b) Bilawal 	
II	4.Define the following Terms: Raga, That, Jati, Aaroh, Avroh, Sargam, Aalap 5. MargSangit and DesiSangit.	4
	6. Importance of Ragas in Folk Music.	
III	7. Description and comparative study of the Raga prescribed. 8.Describe in details about the EkTaal and Kehrawa along with Thah and Dugun. 9.Write in Details About the KhyalGyanShaili.	4
1	10.Detailed study of the Natyashastra Grantha. 1. Relationship between Filmi and Classical Music. 2.Write in details about the following personalities (a)PtBhimsen	3

	Joshi (b) KishoriAmonkar	
V*	Practical Viva & Stage Performance Ability to demonstrate the Taals on hand prescribed in the syllabus Ability to perform the Ragas Along with Two Aalap and Taan's prescribed in the syllabus. Demonstrate the terms of music.	
	SuggestedEvaluationMethods	
➤ T••••••	Class Participation: Seminar/presentation/assignment/quiz/class test etc.: Mid-Term Exam: racticum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.: Mid-Term Exam: PartC-Learning Resources	End Term Examination: (20+15)
Recor	mmended Books/e-resources/LMS: 1. BhatkhandeSangeetShastra- V. N. Bhatkhande	
	2. SangeetVisharad-Basant	

7. ShastriyaSangeetkavikas – Dr. Amita Sharma

9. Punjab keLokgeet – Dr. Ashok Sharma

8. AakashvaniaurSangeet - Prof. Shuchismita Sharma

10.Haryana kalokSangeet: Gita Dhankar

11. Also Books Recommended by the teachers.

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Syllabus and Course of Rending for U.G. Programme Under NEP- 2020 (W.E.F. 2023-24)

Session: 2023-24			
Part A - Introduction			
Music (Sitar)			
llird			
Ragas, Forms and Terms of Indian Music			
B23-BMI- 301			
CC			
200-299			
N.A.			
After completing this course, the learner will be able to: 1. The students will be able to describe the Various Ragas of North Indian classical music. 2. The students will be able to describe the various Talas of North Indian classical Music. 3. The students will be able to define the terminologies of Indian classical music. 4. The students will be able to explain the rich history of Indian music and contribution renowned musician. a. 5* The student will be able to perform			

Voustie 1 Walanie 13/9/24

given	ragas	and	taalas	

Credits	Theory	Practical	Total
Credits	2	2	4
Contact Hours	2	4	6

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*) End Term Exam Marks: 70 (35+35*)

Time: 3 Hours (Theory) /

6 hrs. (Practical)

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer Four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Ragas	8
	(a) Historical study and detailed description of the Ragas prescribed in the syllabus.	
	(b) Ability to write the notation of any one Maseetkhani Gat in the prescribed Ragas.	
4	(c) Ability to write the notation of each Razakhani Gat in the following Ragas:	
	(1) Shudh Sarang (2) Malkauns (3) Bhimplashi	
II	Taal	8 . •
	(a) Ability to write Thekas with dugun and chaugun in the following Talas:	
	(1) Jhaptaal (2) Ada Chautaal.	
* = 1. 3	(b) Importance of Taal in Gats	

	(c) Taal ke Das Pran	
	(c) 1444	7
	Musical Terms	
111	(a) Definition of the followings: (a) Definition of the followings: Thumri, Tappa, Avirbhaav - Tirobhaav, Aalap, Gram, Murchna, Thumri, Tappa, Avirbhaav - Tirobhaav, Aalap, Gram, Murchna, Vagyakaar, Alpatav-Bahutv, Aakarsh, Apkarsh - Prahaar, Sitar ke Vagyakaar, Alpatav-Bahutv, Aakarsh, Apkarsh - Prahaar, Sitar ke bol, Aandolan (b) Difference between Margi-Deshi Sangeet. (c) Describe in detail about Raag Vargikaran.	7
IV	Essays and Biographies (a) Role of Music in national Integration. (b) Different Gharana's of Sitar Vadan. (c) Contribution towards Music by the followings: (1) Pt. Pannalal Ghosh (2) Pt. Buddhaditya Mukherjee	. 60
V*	Practical 1. Ability to sing any Ten alankars in Shudh Swaras. 2. Ability to Perform Drut Khayal in the following Ragas: (1) Shudh Sarang (2) Malkauns (3) Jaijaiwanti 3. Ability to Demonstrate the following taalas in Thah and dugur layakaries: (1) Jhaptaal (2) Ada Chautaal.	
	Suggested Evaluation Methods	
	ernal Assessment: 30 (15+15*) Theory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 15 Mid-Term Exam:	End Term Examination: 70 (35+35*)
>	 Practicum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.: 15 Mid-Term Exam: 	

Recommended Books/e-resources/LMS:

- 1. Books Recommended
- 1. Bhatkhande Sangeet Shastra- V. N. Bhatkhande
- 2.Kramik Pustak Mallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. Hamare Sangeet Ratna- Laxmi Narayan Garg
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav
- 6. Shastriya Sangeet ka vikas Dr. Amita Sharma

Verilied 3/a/24

Syllabus and Course of Reading for Master of Performing Arts (5 Year Integrated Programme) Under NEP-2020 W.E.F. 2023-24

Format for Designing the Syllabus of a Course

2022 24		
A Section of the sect	Session: 2023-24	
PartA - Introduction		
Subject	Music (Sitar)	
Semester	IIIrd	
Name of the Course	Forms of Vocal and Instrumental Music	
Course Code	B23-BMI- 302	
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC	
Level of the course (As per Annexure-I	200-299	
Pre-requisite for the course (ifany)	NA	
CourseLearningOutcomes(CLO):	After completing this course, the learner will be able to: 1. Know Different types of Music and Sounds. 2. Understands the various Basic terms of Music. 3. Enhance his knowledge about terminology of Taal. 4. Knowledge of traditional teaching and contribution of legendary musicians.	
	5*.Develops his/her confidence to perform the given content	

		Total
		Practical
	Theory	3
1		1 .
	Credits 2	
-		4
		2
-	2	
ł	Contact Hours	(The cory) /
1	Contact House	Time: 3 Hours (Theory) /
1		6 hrs. (Practical)
ı	Max. Marks: 75 (50+25)	0 1115. (1 140000)
-	Max. Marks: 75 (50+25) Internal Assessment Marks: 20 (15+5*) Marks: 55 (35+20*)	
	Internal Assessment - April 1955 (35+20*)	
	End Torm Exam Markster (C
- 1	End Term 2	io Course

PartB-Contentsofthe Course

	Instructions for Paper- Setter Topics	Contact Hours
Unit	Topics	8
1	1.History of music 1.1 Development of Indian classical music in modern period. 1.2 Music in following treatise-NatyaShastra, SangitRatnakar	ŭ
	2. Musical Terms	8
II	2.1 Classification of Indian Instruments. 2.2 Classification of Ragas. 2.3 Concept of Time theory in Indian Classical Music. 2.4. Jaties of Rags.	
111	3.Introduction to Taal	7
	3.1 Knowledge of following Ragas-Yaman, Bhupali.3.2 Ability to write following Taalas with Thah and dugunLaykaries.	
IV	4. Vocal Music Forms	. 7
	4.1 Gharana tradition in Indian Classical Music.	

	4.2 Gharan of KhyalGayaki.4.3 Contribution of Following musician in Indian Classical Music-Pt. Vishnu DigambarPalushkar, Pt. Vishnu Narayan Bhatkhande.	
	Pt. Viola	30
V*	 5. Practical 5.1 Ability to perform DrutKhyal in following Ragas- Yaman, Bhupali 5.2 One SargamGeet in any Raga. 5.3 One Gazal or Bhajan with instruments. 	
	SuggestedEvaluationMethods	
Inte	rnalAssessment:20 (15+5*)	End Term Examination: 55 (35+20)
>	Theory Class Participation: Seminar/presentation/assignment/quiz/class test etc.:15 Mid-Term Exam:	
A	 Practicum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.: 5 Mid-Term Exam: 	

- Recommended Books/e-resources/LMS:

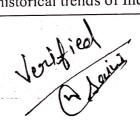
 1. BhatkhandeSangeetShastra- V. N. Bhatkhande
- 2. KramikPustakMallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. HamareSangeetRatna- Laxmi Narayan Garg
- 5. RaagParichay Part (1-2) HarishchandShrivastav

(Established by the State legislature act of XII 1956)

(A+ Grade NAAC Accredited)

Syllabus and Course of Reading for U.G. Programme Under NEP- 2020 (W.E.F. 2023-24)

	Session: 2023-24
	Part A - Introduction
Subject	Music (Sitar)
Semester	IVth 2.6
Name of the Course	Life Sketch ,Ragas and Taal of Indian Music
Course Code	B23-BMI- 401
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	CC
Level of the course (As per Annexure-I	200-299
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. The students will be able to describe the Various Ragas of North Indian classical music 2. The students will be able to describe the various Talas of North Indian classical Music.
	3. The students will be able to illustrate the historical trends of Indian classical music.



- The students will be able to describe the various theoretical aspects of Indian classical
- The students will be able to.Perform the various ragas and taalas.

Credits	Theory Practical Total 2 2
Contact Hours	2 4 6 2 Time: 3 Hours (Theory) /

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*)

End Term Exam Marks: 70 (35+35*)

Time: 3 Hours (Theory) /

6 hrs. (Practical)

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer Four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Ragas (a) Historical study and detailed description of the Ragas prescribed in the syllabus. (b) Ability to write the notation of any one Maseetkhani Gat in the prescribed Ragas. (c) Ability to write the notation of each Razakhani Gat in the following Ragas: (1) Bhairavi (2) Kedar (3) Asawari	8
II	Taal (a) Ability to write the Thekas with dugun and Chaugan Layakaries in the following Talas: (1) Tivra (2) Sooltaal (b) Importance of Laya in Classical Music.	8

	(c) Detailed Study of Types of Instruments.	
-	(c) Detailed Study of Types	7
III	Musical Terms (a) Definitions of the following: Geet, Bhajan, Shabad, Folk Song, Filmi Geet, kajri, Chaiti,	
	bhatiali. (b) Write in detail about Sahayak Naad (Syambhu Swar). (c) Merits and Demerits of Notation System.	
	liog	7
IV	Essays and Biographies (a) Detail study of the following ancient text. (1) Natya Shastra (2) Sangeet Ratnakar. (b) History of music in Medieval Period.	
	(c) Contribution towards Music by the following Musicians: (1) Ustad Amzad Ali Khan (2) Ustad Sujat Khan	
Y 7.55	Practical	60
V*	1. Ability to Perform One Vilambit khyal in any one raga and and Drut Khayal in each of the following Ragas: (1) Bhairavi (2) Kedar (3) Asawari	
	2. Ability to Demonstrate the following taalas in Thah and dugun layakaries:(1) Tivra (2) Sooltaal	
	Suggested Evaluation Methods	
>> T! • • •	al Assessment:30 (15+15*) heory Class Participation: Seminar/presentation/assignment/quiz/class test etc.:15 Mid-Term Exam:	End Term Examination: 70 (35+35*)
> P1	racticum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.:15 Mid-Term Exam:	
	Part C-Learning Resources	,

- Recommended Books/e-resources/LMS

 1. Bhatkhande Sangeet Shastra- V. N. Bhatkhande
- 2.Kramik Pustak Mallika- Part II V. N. Bhatkhande
- 3. Sangeet Bodh Sharad Chandra Pranjpayee
- 4. Hamare Sangeet Ratna- Laxmi Narayan Garg
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav
- 6. Shastriya Sangeet ka vikas Dr. Amita Sharma

Verilied 13/9/24